

Mission Statement, 2013-2014; The class of 2025

**We** are Mrs. Talcott's First Graders.

**We** come to school to learn, to be friends with each other, and to have fun.

**We** will work hard to learn, to be respectful, to be responsible and to be kind to others.

## First Grade News May 5, 2014

“Choose to make your imagination your ally. You do have a say about what pictures live in your head — and you can choose the most positive images to shape your life.”

--Jane Seymour

### From the desk of Mrs. Talcott

School voicemail 477-3236x295 Email [talcoli@hayfield.k12.mn.us](mailto:talcoli@hayfield.k12.mn.us)

What a great time we had on our field trip last week. The weather was pretty good, the eagles were amazing and the kids had fun and learned even more about bald eagles!

We have a busy final month of first grade ahead! Thank you for continuing to keep your children in a 'school mode'. Your support with completing the pink math sheets, reading minutes and getting your child to school well rested and ready to learn make a huge difference! Keep up the great work.

### **This week in Reading – Unit 5 Lesson 25 *The New Friend***

- High Frequency words:

**buy, city, family, myself, party, please, school, seven**

- Phonemic awareness – substitute vowel sounds, segment syllables
- Phonics focus: Vowel combinations: *ou, ow, oi, oy, au, aw*
- Writing focus: complete sentences including a subject and predicate, writing questions, kinds of sentences (questions and statements), using capitals and punctuation. We will finish up our poems this week.
- **Spelling:** *Vowel Diphthongs ou, ow* how, now, cow, owl, ouch, house, found, out, gown, town, shout, power Challenge words: couch, tower, around, powder, ground, hound, doubt, towel, snowplow, crown, shout, sound

Be Responsible. Be Respectful. Be Safe.

- Library day for first grade is **Wednesday**. Children are encouraged to check out one book they can read on their own (or with a little help) and one book to have read to them. Students can keep the books all week to read and reread!

**Decodable readers** – We are now emphasizing fluency with the decodable readers. *First grades should be able to read at least 53 WCPM by the end of the school year.* Your child's fluency is tested with a passage they have never seen. Building fluency is accomplished by rereading a leveled book (like a decodable reader) until fluent. Your child benefits more from rereading one of the decodable readers until he/she can read it well than struggling through each one once.

## **Next week in Math** finish and test over Chapter 13, *Understand Place Value*

- Vocabulary: **after, before, between, compare, estimate, equal to, greater than, less than, ones, regroup, tens** The skills include compare and ordering whole numbers to 100, use the symbols  $<$ ,  $>$ , and  $=$ , create sets of tens and ones, problem solving
- **Fourth quarter goals are counting coins to \$1.00, counting by 2's, 5's 10's and backwards from 0-120. There will also be a stronger emphasis on mastery and fluency of addition and subtraction facts to 12.**