

Mission Statement, 2013-2014; The class of 2025

**We** are Mrs. Talcott's First Graders.

**We** come to school to learn, to be friends with each other, and to have fun.

**We** will work hard to learn, to be respectful, to be responsible and to be kind to others.

## First Grade News May 19, 2014

It takes courage to grow up and become who you really are.

~e.e. cummings

*From the desk of Mrs. Talcott*

School voicemail 477-3236x295 Email [talcoli@hayfield.k12.mn.us](mailto:talcoli@hayfield.k12.mn.us)

Old fashioned day was fun! We are quickly winding down to the end of the year. This week will be structured much like most weeks – there will be a spelling list, new story, HFW to learn, etc.

### Dates to remember:

**May 23** – Elementary School Talent show

**May 26** – Memorial Day – no school

**June 3** – Last day of school for students

### This week in Reading – Unit 6 Lesson 26 The Dot

- High Frequency words:

**above, bear, even, pushed, studied, surprised, teacher, toward**

- Phonemic awareness – substitute vowels sounds, segment syllables
- Phonics focus: Writing focus: complete sentences including a subject and predicate, writing questions, kinds of sentences (questions and statements), using capitals and punctuation. We will finish up our poems this week.
- **Spelling:** *Vowel Diphthongs ou, ow* how, now, cow, owl, ouch, house, found, out, gown, town, shout, power Challenge words: couch, tower, around, powder, ground, hound, doubt, towel, snowplow, crown, shout, sound

Be Responsible. Be Respectful. Be Safe.

- Library day for first grade is ***Wednesday***. Children are encouraged to check out one book they can read on their own (or with a little help) and one book to have read to them. Students can keep the books all week to read and reread!

**Decodable readers** – We are now emphasizing fluency with the decodable readers. *First grades should be able to read at least 53 WCPM by the end of the school year.* Your child's fluency is tested with a passage they have never seen. Building fluency is accomplished by rereading a leveled book (like a decodable reader) until fluent. Your child benefits more from rereading one of the decodable readers until he/she can read it well than struggling through each one once. **No new books this week.**

### **This week in Math** - continue Chapter 14 *Describe Fractional Parts*

- Vocabulary: equal parts, fraction, one half, one third, one fourth
- **Testing on the fourth quarter goals will begin this week. The goals are counting coins to \$1.00, counting by 2's, 5's 10's and backwards from 0-120. There will also be a timed test on mastery and fluency of addition and subtraction facts to 12.**