

Mission Statement, 2013-2014; The class of 2025

We are Mrs. Talcott's First Graders.

We come to school to learn, to be friends with each other, and to have fun.

We will work hard to learn, to be respectful, to be responsible and to be kind to others.

First Grade News May 12, 2014

THOMAS ALVA EDISON:

Opportunity is missed by most because it is dressed in overalls and looks like work.

From the desk of Mrs. Talcott

School voicemail 477-3236x295 Email talcoli@hayfield.k12.mn.us

I hope your family had a great Mother's Day and the gifts made it home in one piece and are still alive!

Thank you for helping your child complete the timeline homework that was due today.

We are quickly winding down to the end of the year. The students are doing a great job of staying engaged in learning. Your continued support with plenty of rest and good routines will help us end the school year with a bang!

I will be out of the classroom Friday 5/16 and Monday 5/19 for golf coaching.

Dates to remember:

May 16 – Early release for students

May 17 – Old-Fashioned Day

May 23 – Elementary School Talent show

May 26 – Memorial Day – no school

June 3 – Last day of school for students

This week in Reading – Unit 5 Test

- This test will cover skills taught throughout the year. There will be one fiction and one non-fiction selection to read (students read to self with no help.) Students will be asked comprehension questions about author's purpose, sequence of events, main idea and details, understanding characters, story structure and text features.

Be Responsible. Be Respectful. Be Safe.

Other questions cover phonics (sounding out words with *th, ar, dge, contractions, etc.*), multiple-meaning words, and identifying action verbs. This information will be shared with the second grade teachers to help identify your child's strengths and areas for improvement in reading.

- Writing focus: complete sentences including a subject and predicate, writing questions, kinds of sentences (questions and statements), using capitals and punctuation. We will finish up our poems this week (I hope!).
- **Spelling:** *NO list or test this week.*
- Library day for first grade is ***Wednesday***. Children are encouraged to check out one book they can read on their own (or with a little help) and one book to have read to them. Students can keep the books all week to read and reread!

Decodable readers – We are now emphasizing fluency with the decodable readers. *First grades should be able to read at least 53 WCPM by the end of the school year.* Your child's fluency is tested with a passage they have never seen. Building fluency is accomplished by rereading a leveled book (like a decodable reader) until fluent. Your child benefits more from rereading one of the decodable readers until he/she can read it well than struggling through each one once. **No new books this week.**

Next week in Math - Chapter 14 *Describe Fractional Parts*

- Vocabulary: equal parts, fraction, one half, one third, one fourth
- **Testing on the fourth quarter goals will begin this week. The goals are counting coins to \$1.00, counting by 2's, 5's 10's and backwards from 0-120. There will also be a timed test on mastery and fluency of addition and subtraction facts to 12.**